

**Hamlet Motif Tracing/Essay Analysis**

Name \_\_\_\_\_

**Part I: Motif Tracing**

# of Quotes \_\_\_\_\_

# of Explanations \_\_\_\_\_

Total pts. \_\_\_\_\_

Grade \_\_\_\_\_

**Part II: Essay Analysis**

Introduction (5 pts.) \_\_\_\_\_

- If used, interest arouser is effective
- States title, author, brief summary related to motif significance
- Has a well-worded thesis that states purpose, symbolism, or thematic significance of motif

Body (20 pts.) \_\_\_\_\_

- Effectively does one of the following:
  - Traces evolution of theme beginning, middle, end
  - Relates motif accurately and effectively to 3 or more symbols
  - Relates motif accurately and effectively to 3 or more themes
- Support includes:
  - Quotes from play that support analysis
  - Specific examples from play that support analysis
  - Interprets and analyzes work accurately. Does not merely restate plot or parrot class discussions
  - Offers insights that connect motif to larger meanings

Conclusion ( 5 pts) \_\_\_\_\_

- Universalizes from work to world. Significance of motif to work as a whole or writer applies to life issues
- Doesn't merely restate what is said in essay

Mechanics (5 pts)

- 0-2 errors = 5 pts., 3-5 errors = 4 pts., 5-7 errors = 3 pts. 8-10 errors = 2 pts.  
11-12 errors = 1 pts., > 12 errors = 0 pts.

Total pts. \_\_\_\_\_ Grade \_\_\_\_\_