

Writing the Analogy Paragraph

Student Checklist

Topic Sentence:

- _____ My topic sentence is written with a simile or a metaphor to compare two unlike topics.
- _____ One topic is abstract; one is concrete.

Organization:

- _____ I have used either point by point or block organization consistently from beginning to end.
- _____ Choose one: I used a) point by point b) block organization.

Content:

- _____ I have used at least three points of comparison.
- _____ I have shown voice through the use of vivid language, strong vocabulary, varied sentence structure, and additional figurative language.
- _____ I have written a clincher (conclusion) sentence that states the significance of the relationship between the two topics or that offers a universal truth.

Student comments about writing an analogy:

Name _____

Teacher Checklist

Topic Sentence: (5 pts.)

- _____ Topic sentence is written with a simile or a metaphor to compare two unlike topics.
- _____ One topic is abstract; one is concrete.

Organization: (5 pts)

- _____ Analogy is consistently written in either point by point or block organization from beginning to end.
- _____ Correctly used a) point by point b) block organization.

Content: (10 pts)

- _____ Uses at least 3 points of comparison
- _____ Shows voice through vocabulary, vivid language, sentence variety, and figurative language.
- _____ Contains a clincher (conclusion) sentence that states the significance of the relationship between the two topics or that offers a universal truth.

Mechanics: 1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Total points: _____/25 **Grade** _____

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