Directions: Find a political cartoon (NOT a cartoon strip) either online or from a newspaper. Print or cut out the cartoon and attach it to this worksheet. Then answer the following questions about the cartoon you selected.

**Cartoons for the Classroom**

**Cartoon Analysis Worksheet**

**Visuels**
1. List the objects or people you see in the cartoon.

2. Which of these objects are symbols?

3. What do you think each symbol means?

**Words**
4. Identify the cartoon caption and/or title.

5. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.

6. Record any important dates or numbers that appear in the cartoon.

7. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?

8. List adjectives that describe the emotions portrayed in the cartoon.

**Just for fun**

**THE MODERN SCHOOLTEACHER**

- Prank from student (future cartoonist)
- Lesson plans: papers to grade and grade books to update by tomorrow
- Money for classroom supplies (out of her own pocket)
- Shoes for traffic duty, playground duty, cafeteria duty and that really fast Brat
- Note from parent saying teachers get paid too much

**Courtesy Bruce Plante Chattanooga Times Free Press**

Worksheet adapted from the U.S. National Archives and Records Administration’s Digital Classroom


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9. Describe the action taking place in the cartoon.


10. Explain how the words clarify the symbols.


11. Explain the message of the cartoon.


12. What special interest groups would agree/disagree with the cartoon’s message?


13. Identify the techniques of satire (irony - 3 types, puns/plays on words, unexpected twists, etc.) that this cartoonist includes within this cartoon and explain in what way(s) the techniques are used.