

Directions: Find a political cartoon (NOT a cartoon strip) either online or from a newspaper. Print or cut out the cartoon and attach it to this worksheet. Then answer the following questions about the cartoon you selected.

# Cartoons for the Classroom



Presented by NIEonline.com and the Association of American Editorial Cartoonists (AAEC)

## Cartoon Analysis Worksheet

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### Visuals

1. List the objects or people you see in the cartoon.

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2. Which of these objects are symbols?

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3. What do you think each symbol means?

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### Just for fun

#### THE MODERN SCHOOLTEACHER



Courtesy Bruce Plante Chattanooga Times Free Press

Your Name \_\_\_\_\_

Newspaper \_\_\_\_\_

Cartoonist \_\_\_\_\_

Date of Cartoon \_\_\_\_\_

### Words (not all toons include words)

4. Identify the cartoon caption and/or title.

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5. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.

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6. Record any important dates or numbers that appear in the cartoon.

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7. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?

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8. List adjectives that describe the emotions portrayed in the cartoon.

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Worksheet adapted from the U.S. National Archives and Records Administration's Digital Classroom

[http://www.archives.gov/digital\\_classroom/lessons/analysis\\_worksheets/cartoon.html](http://www.archives.gov/digital_classroom/lessons/analysis_worksheets/cartoon.html)

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## Cartoon Analysis Worksheet

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9. Describe the action taking place in the cartoon.

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10. Explain how the words clarify the symbols.

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11. Explain the message of the cartoon.

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12. What special interest groups would agree/disagree with the cartoon's message?

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Courtesy Jim Borgman / Cincinnati Enquirer

13. Identify the techniques of satire (irony - 3 types, puns/plays on words, unexpected twists, etc.) that this cartoonist includes within this cartoon and explain in what way(s) the techniques are used.