

Evaluation Form — Descriptive Writing

Writer _____

Evaluator _____

Peer	Self	Teacher
------	------	---------

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

1. Place a check in front of each line that contains vivid description, strong imagery, and/or effective “show” writing. Did you place a ✓ in front of a majority of the lines? If YES, put a + in the box to the left. If NO, put a — in the box.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

2. Draw a ★ next to places where you feel the writer could add more description.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

3. A descriptive paper should use many different techniques to create strong images. Check off each of the following techniques this writer used in this paper. If three or more techniques have been used place a + in the box to the left. If not, put a —.

Peer	Self	Teacher
------	------	---------

☐ ☐ ☐ Sensory Details (Multiple senses: sight, sound, taste, smell, feeling (emotional, tactile)

☐ ☐ ☐ Figurative language: Similes, metaphors, personification, analogy

☐ ☐ ☐ Adjectives, Adj. phrases (including participial phrases), Adjective Clauses

☐ ☐ ☐ Adverbs, adverb phrases, adverb clauses

☐ ☐ ☐ Specific nouns

☐ ☐ ☐ Vivid, action verbs

☐ ☐ ☐ Use of the dash (—) followed by a list of specific details

☐ ☐ ☐ Organizational pattern present? Circle which of the following was used.

A. Spatial: 1. general to specific, or reverse

2. near to far, or reverse

3. left to right, or reverse

4. top to bottom, or reverse

5. circular

a. circumference

b. radius

6. part to whole

B. Chronological (time order—first, second, third; fall, winter, spring

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. In the box to the left, rate the content of this paper E = excellent, G= good, F= fair , P = poor. Use the space below for any other comments you wish to make.

5. Circle any misspellings you see.

6. Circle places where punctuation is missing or incorrect.

7. Indicate any places where wording needs improvement.

Grading

Effective use of descriptive strategies for show writing: [25 pts.] _____

Grammar, mechanics, spelling, -1/2 pt. per error: [25 pts.] _____

Total points: _____ Grade _____

