Class of 2012 Senior Portfolio

English 4



My charge to each of you is simple. Be the highest, the best, the more than more, the excellent.
Keep pushing, because there has never been a demand for mediocrity.

—Barbara Jordan

Set of Instructions:

- Completed Senior Portfolio is due March 22, 2012
- Important Note: Because of the importance and size of this assignment, no late portfolios will be accepted. Portfolios must be complete when turned in. Portfolios may be digitized (Powerpoint or Prezi also).

This is YOUR Portfolio, create it for you for a keepsake or as a gift for your family, but remember:

- Use complete sentences (unless writing for purposeful effect).
- Check and double check spelling, punctuation, grammar, usage, etc.
- You should write this portfolio in first person point of view.
- Include color pictures, sketches, certificates, memorable keepsakes, etc.
- If nondigital, type in 12 point font and double space. Use fonts that enhance the appearance and readability of your portfolio. You may hand write all or part of the portfolio <u>if penmanship is legible and writing is error free</u>.
- Do not fold, staple, clip, or mutilate any of the pages.
- Feel free to be you...to be creative, original within the assignment guidelines.
- Portfolio must be placed in a folder, 3-ring notebook, album etc. Art notebooks with plain bond pages with a spiralled binder work really well.
- Include a cover page. Be expressive!
- Remember, your teacher must be entertained and amazed at your effort.
- Optional multi-media portfolios. Students who possess the skills and equipment to complete a PowerPoint or other multi-media project or video portfolio may do so. If doing PowerPoint, use common fonts that will load on most machines. All information included here, needs to be include in optional media as well. You MUST verify that what you create will run on one of Mrs. Jones' computers. If it doesn't, you will receive no credit.

Contents of Portfolio

COVER PAGE: Express yourself in a way that is uniquely you.

SECTION ONE — BIOPOEM



Include a picture of yourself (Senior picture is OK).

Line 1:	First Name	
Line 2:	Four traits that describe you	
Line 3:	Relative of	(brother, sister, mom, dad, cousin, etc.)
Line 4:	Lover of	(list three things or people)
Line 5:	I feel	(list three items)
Line 6:	I need	(list three items)
Line 7:	I need	(list three items)
Line 8:	I give	(list three items)
Line 9:	I would like to see	(three places or things)
Line 10	: Resident of	
Line 10	: Last name	

Note: • **Bolded items** should not be included in poem, just write the answer.

Directions in parentheses should not be included in the poem. For example:

Sheila

Fun-loving, creative, caring, intense

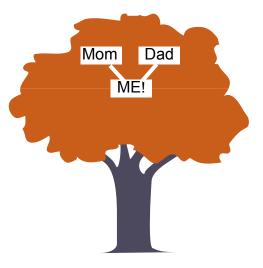
Littleton, Colorado

Jones

 Type and double space biopoem. You can add color, drawings, etc. to make your page special.

SECTION TWO —FAMILY TREE

Note examples in PowerPoint presentation. You can include family members from as far back as you would like. It is required that you at least include your great-grandparents. Be sure to include last names of family members. You can design the tree in any way you like. Make sure it is neat, colorful, and complete. Add photos as you wish. [Note: If special circumstances apply that preclude you from being able to do this, please discuss other options with Mrs. Jones.]



SECTION THREE —The Englewood High School Years

Answer all of the following questions on this page. <u>You are required to include the questions also.</u> Type and double space this page. Color drawings, decorations, articles from school, community, popular newspapers/magazines, and pictures are always welcome.

Note: Some of the memories below must be written as vignettes, and will be graded as vignettes, incorporating stylistic devices we have discussed and practiced in class.

REQUIRED: OF THE 15 BELOW, 5 MUST BE WRITTEN AS VIGNETTES. FOUR OF THE FOLLOWING ARE REQUIRED. SELECT ONE MORE TO WRITE AS A VIGNETTE.

All answers should be written in complete sentences.

- 1. Names of people in your circle of friends. Be sure to include last names. You think you will remember them 20 years from now, but just in case...
- 2. Best friend? Why?
- 3. Favorite movie(s). Why?
- 4. Favorite songs/CDs and musical artists. Why?
- 5. Most memorable moment with your circle of friends. **WRITE AS A VIGNETTE.**
- What was the most embarrassing thing that happened to you in high school? <u>WRITE AS A VIGNETTE.</u>
- 7. Favorite piece of clothing or favorite keepsake from high school? WRITE AS A VIGNETTE.
- 8. What sports/clubs/extracurricular activities did you participate in?
- 9. Favorite class? Why?
- 10. Favorite teacher/coach/counselor? Why?
- 11. List and describe your accomplishments during high school. You may include out-of-school as well.
- 12. What important national and/or international events do you remember occurring during your high school years? What was your personal opinion about these events while they were happening? Give your high school years some historical perspective/context.
- 13. Describe a fun, exciting family vacation, excursion, conference, hunting trip, night on the town, dance that occurred during your high school years. Who was present? Where did it happen? Why was it fun, exciting? **WRITE AS A VIGNETTE.**
- 14. How did you earn money? Did you have a job? Where? How long? Doing what? How much did you earn? What did you gain from the experience?
- 15. Did you have a car? If so, describe? If not, how did you get around?
- 16. Optional bonus points: Other favorites you want to include that are appropriate to this assignment

SECTION FOUR —COLLEGE/ CAREER/MILITARY UNIT/PACKET

- Include the college essay or career resume that you wrote for class last fall. Include a clean copy of the essay, not the graded copy. Include the entire college unit project.
- Include a packet of college information you have collected, either about your first college choice or about several colleges.

UPDATE NOW! READ BELOW! READ BELOW! READ BELOW!

- ADDENDUM: Look back at what you wrote about in the fall and what your college/career/military plans were. What changes have you made in your plans since then? Why?
- Add a list of colleges where you have been accepted and/or plan to attend. Or if you are not attending college, describe your military or career plans you will implement upon graduation.







SECTION FIVE— TEN YEAR TIMELINE [You can't live it until you dream it!]

- Starting from this moment, plan your life for the next TEN (10) years. Make a timeline that includes the following events. Color, drawing, and pictures are always welcome.
- Required: Answer the following in complete sentences and paragraphs, with SPECIFIC details. You may write some in vignettes if you wish.
 - Graduation Day:

What was the date?

Where was the graduation held?

What did you do graduation night?

What awards have I received? Scholarships?

Post Secondary Education/Training

What school will you attend?

Where is it located?

What will you study? Major? Minor?

When will you graduate?

Career/Military

Describe your dream job. Company and Location?

Doing what? Give details.

How much do you expect to earn?

Residence

Where would you like to live? What city? State? Country? Why? What type of home do you envision in the future? Describe with details.

With whom? Alone?

Romance and family

How old will you be when you consider a long term relationship? What traits, qualities are you looking for in a spouse? Why?

Children?



This is a chance for you to look over your life so far. As we look back upon our lives, we are able to put things into perspective. We see things more clearly. This page may include anything you wish or a combination of reflections, postscripts on high school and your life to date. You may include other vignettes you have written in class. Maybe you would like to use a poem to sum up your portfolio, or a quote(s), a letter of advice to underclassmen or your younger siblings, or to someone dear to you. This page can include a funny story, a sad story, or an event that has shaped your life. Maybe you would like to write a newspaper article describing your achievements ten years from now, or you may want to write your eulogy/ obituary.....

This page is entirely up to you to reflect. Of course, color, decoration, and good writing are a must. Note: If you use a poem, quote, song lyrics, etc., written by an author other than yourself, remember you MUST give credit to the author.

Final checklist:

- Are all of the required pages complete and included in the proper order?
- Have I double checked the grammar, punctuation, spelling, etc. in all the written assignments?
- Have I included the required 5 vignettes?
- Is my portfolio colorful? Have I included pictures, awards?
- Are my pages in order?
- Do I have a cover page?
- Have I enclosed my portfolio in a folder/binder? No folder? No binder? Just keep it. I will not read it.
- If my portfolio is digital, have I made sure it is in a format that Mrs. Jones can view?







