

Throughout this unit, we will be exploring various types of poetic forms and elements, as well as writing a poetry explication on a poem of the teacher's choosing. The student's understanding of the poems, poetic elements, and poetic forms will be assessed a number of different ways.

Daily grade: (50-60 pts.) Each day we will be discussing one specific poem using the **P – Q – P** exercise at the beginning of class. These will constitute a daily grade of 5 pts. per day that will be tallied at the end of each week. This grade will count as a participation grade, and will be collected at the end of each class period. Anyone failing to turn in the daily **P – Q – P** due to an unexcused absence will not be eligible to make up the grade.

Tests/Quizzes: (50 pts) Each student will take a vocabulary pre-assessment at the beginning of the unit. This quiz will not count against any student's final grade, but act merely as a basis for vocabulary instruction throughout the poetry unit. There will also be a post-assessment that **will** count on each student's final grade at the end of the unit. In addition to these two quizzes, there will also be a final test on poetic elements and poetic forms. Anything we discuss in class, as well as any exercises or handouts, could potentially show up on the final test, so concise note taking will be key to all student's success.

Final assessment: (50 pts.) The poetry unit will end with a final project, wherein each student will need to create a "Wikipedia page" of a poet that they have been assigned. The final project **must include:**

- A picture of the poet.
- Birth/Death year.
- Bio of the poet.
 - Brief history of the poet's life.
 - Notable books/poems published.
 - What themes/subjects the poet wrote about.
 - If the poet wrote in particular forms, what they were.
- One poem, selected by the student, to be highlighted
 - Must include a short rationale for why they chose this poem.
- 4 sources cited using MLA guidelines.

Total points *depending on daily grades:*

150-160