

## Course Outline

---

English 4      Grade 12

Mrs. Jones

Email: [Sheila\\_Jones@englewood.k12.co.us](mailto:Sheila_Jones@englewood.k12.co.us)

Web site: [jonesclassesonline.weebly.com](http://jonesclassesonline.weebly.com)

Blog site: [english113.blogspot.com](http://english113.blogspot.com)

Google site: go to above address, find link in top right corner

School: 303.806.2386

**Course Description:** This yearlong course focuses on grammar, expository and creative writing, vocabulary study, research skills, standardized test skills, and literature (drama, novel, short story, and poetry). **5 credits** will be awarded at the successful completion of each semester.

### Texts/Literature and Units of Study:

Semester 1: Controversy and argumentation

*Inherit the Wind*, Jerome Lawrence and Robert E. Lee

Resume writing and interview preparation

Speech and debate and argumentation

*1984*, George Orwell

Selected short stories, poems and other works

Semester 2: British Literature, Short Stories and J.D. Salinger

*Macbeth*, William Shakespeare

*Beowulf*

*Catcher in the Rye*, J.D. Salinger

Elements of Literature, Holt, Rinehart and Winston, Inc.

Selected short stories, poems and other works

### What you will need for this class:

1. A notebook with at least 100 pages, college-ruled (this will be your writing journal and may stay in this classroom).
2. A 3-ring binder (at least 1" wide) that you will bring to class every day to store handouts, assignments, paper, returned papers, etc.
3. Writing utensils including a highlighter (blue or black ink pens **ONLY**.)
4. A good work ethic and a good attitude.

### Classroom Expectations

**Work Ethic:** Students are expected to meet all requirements for all assignments, including deadlines and page minimum requirements. Failure to meet all of the requirements constitutes a failure of the assignment. Please note this policy well!

**Tardiness:** You are expected to be in class, on time, homework done, and with the necessary materials each day. Quizzes and some assignments are given at the beginning of class. Those arriving late will miss the quizzes and will not be allowed to make them up (unless arriving with teacher/administrator pass). School tardy policy will apply to all tardies. It is your responsibility to be in class on time. Any assignments missed at the beginning of class due to an unexcused tardy will not be given as make up.

**Respect:** You are to exhibit a respectful attitude toward all class members at all times.

**Late Work:** Turn in all papers when due. No late papers will be accepted. Writing assignments and tests will be weighted most heavily for grades, followed by quizzes, group work, and homework. Bear this in mind if you are afflicted with problems completing assignments. Zeroes KILL grades.

Note: Papers assigned before an excused absence are due the day you return to class.

**Make-up Work:** All make-up work (including tests and quizzes) assigned during an excused absence must be turned in no later than one calendar week from the date of the last excused absence. All work turned in beyond this point is considered late and will receive a grade of "0". Students with unexcused absences **will not** be allowed to make up work (including tests and quizzes).

Note: You are responsible for obtaining make-up work. Weekly assignments will be posted on the far right corner of the white board and on my web site. Check these and see a classmate and/or me for an explanation if needed.

**Extra Credit:** Bonuses in the form of enrichment activities will be offered within a unit. Take advantage of these when offered because no "last minute, bail-out" extra credit will be allowed. These points will be added to your grade at the end of each semester.

**Clarification:** Ask questions if you do not understand. Pay careful attention during discussion of assignments. Follow writing assignment instructions completely and carefully. I will change the textbook directions on occasion, so listen carefully.

**Homework (may include essays or reading):** You will be graded on homework, usually in terms of its completion or non-completion. Homework is an opportunity to gain additional practice—to make mistakes without suffering severe consequences. (For example, you wouldn't go up on an advanced ski slope until you had practiced on a beginner slope, would you? The same concept applies to learning.) Quizzes will be based on homework (including reading) assignments. Failure to do homework regularly will result in:

- low homework grades
- low quiz scores
- less mastery of the material

**Cell phones and Electronic Devices:** Class time is for learning, not for socializing on the phone or listening to your iPod. What you do on your own time is your responsibility.

**Food/Drinks:** You may bring a drink to class, preferably water. However, you are responsible for disposing of all trash. This is a privilege, not a right. If at any time, this privilege becomes a problem, this privilege will be revoked permanently.

**Hall passes:** Two hall passes hang from the door knob on the closet. You may ask to use one when no direct instruction or discussion is occurring.

**Grading Scale:**

- A = 90 –100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = 0 – 59%

**NOTE: THIS CLASS IS REQUIRED FOR GRADUATION. FAILURE MEANS NIGHT SCHOOL OR SUMMER SCHOOL TO GAIN CREDIT.**

Grades will be transferred into a point system. The greater the number of points in an assignment, the more weight that grade will have. For example: on a 50 point paper an A- paper would be given 46 points. Work not turned in will be given a 0. Zeroes DESTROY grades. For example: You have been assigned two 50-point papers. You earn 50 points on the first paper and don't turn in the second paper.  $50 + 0 = 50$  out of 100 points possible.  $50$  divided by  $100 = 50\%$ . Refer to grading scale above.  $50\%$  means you fail this class. Check your grade frequently as grades are updated throughout the semester. Feel free to ask me at any time for your grade. The following count toward grades:

- writing assignments
- in-class assignments
- journaling (for completion and sharing)
- tests (including vocabulary tests and final exam)
- homework
- group activities
- worksheets
- daily quizzes

Feel free at any time to ask for assistance or information. My planning period is 5<sup>th</sup>. I look forward to helping you succeed in receiving a good grade in this class and for providing you with the necessary skills for success in other high school classes. If you or your parents wish to contact me, please call 303-806-2386 or email me at *Sheila\_Jones@englewood.k12.co.us*

\*\*\*\*\*

In order to maintain a safe and pleasant learning environment, all students need to abide by the classroom rules.

**RESPECT** - yourself, other students, the teacher, and the classroom! Specifically:

1. No student will interrupt another student's learning
2. No inappropriate/abusive language, discussions, or gestures will be tolerated.
3. Come to class prepared and ready to learn

\*\*\*\*\*

Turn this sheet in by **Monday, August 22, 2011. 10 points.**

**I UNDERSTAND AND WILL ABIDE BY THE ENGLEWOOD HIGH SCHOOL ABSENCE/ TARDY POLICIES AND CLASSROOM RULES FOR ENGLISH 4.**

_____	_____
(Print student name)	(Print parent name)
_____	_____
(Student Signature)	(Parent signature = 5 pts. extra credit)
	Phone (h) _____ (w) _____ (c) _____
	Parent preferred email _____
	Internet access at home? _____ yes _____ no

