| 1. | Effectively completes pre-planning device to organize thoughts. This pre-planning is attached. | 5 pts |
|----|--|---------------------------|
| 2. | Introduction Has an interest-arousing introduction Contains a brief (1-2 sentence) summary of the prompt or otherwise references the prompt in contains alone effectively Has a clearly identifiable, effectively worded thesis/purpose statement | 15 pts |
| 3. | Uses a minimum of four development techniques Definition Classification Historical Background Comparison/Cor Process Advantages/Disa Facts Examples Descriptive details Problems/Solution Narrative story Statistics Causes/Effects Quotations Integrates specific incidents and broader theme illustrate the writer's important beliefs or generalized about life | advantages. ons es that |
| 4. | Generalizes from the writer's discussion of person experiences to explore insights, lessons learned or universal truths. Applies these to audience's life Conclusion leaves reader with a sense of closure. | |
| 5. | Junk, Grammar, and Usage Errors - 1/2 pt. per error • Avoids excess wordiness when unnecessary • Spelling, punctuation, capitalization, usage errors • Avoids Jones' Junk elements in writing | |
| | Total Points | |
| | Grade | e |

Additional Comments:

Personal Reaction/Reflection Essay — Rubric Name _____