

## Assignment #1 - Military Branches

35 points \_\_\_\_\_ Grade \_\_\_\_\_

Branch #1

Branch #2

Branch #3

<input type="checkbox"/> States chosen military branches			
<input type="checkbox"/> States military goals (short/long term)			
<input type="checkbox"/> Compares/Contrasts branches			
♦ Minimum ASVAB score required			
♦ Enlistment qualifications [10 pts total –1/2 pt. each check box]			
<input type="checkbox"/> Age			
<input type="checkbox"/> Citizenship status			
<input type="checkbox"/> Credit/Finance requirements			
<input type="checkbox"/> Dependents/Marital Status			
<input type="checkbox"/> Minimum education required			
<input type="checkbox"/> Drug/alcohol history			
<input type="checkbox"/> Criminal history			
<input type="checkbox"/> Medical conditions/disqualifiers			
<input type="checkbox"/> Height/Weight			
<input type="checkbox"/> Other conditions?			
<input type="checkbox"/> States MOS chosen, giving reasons			
<input type="checkbox"/> States minimum qualifications for MOS			
<input type="checkbox"/> Provides proof that student meets MOS qualifications			
<input type="checkbox"/> States #1 Military Choice —Explanation and details (4 pts)			

## Assignment #2 - Closeup of MOS [2 pts. each]

25 points \_\_\_\_\_ Grade \_\_\_\_\_

- ☐ Outlines MOS duties
- ☐ Security clearances/specialized training needed
- ☐ Enlistment incentives/officer commissioning
- ☐ Career advancement plans.
- ☐ Estimated starting salaries for rank
- ☐ How will career transfer to civilian life
- ☐ Optional plans for non-military life
- ☐ Disqualifying behaviors
- ☐ MLA Works Cited of FOUR sources [2 pts.x4=8 pts] SOURCES: ☐ ☐ ☐ ☐

## Assignment #3 - "This I Believe" essay – 80 pts. total)

## A. Appearance

15 points \_\_\_\_\_

- Cover page with essential information
- Neatness
- Includes question(s) answered

## B. Content

40 points \_\_\_\_\_

- Answers question(s) directly and thoroughly
- Demonstrates originality of response
- Response identifies personal strengths showing suitability for college applied to
- Uses a variety of modes of paragraph development
- Incorporates tips for successful application
- Offers specific examples, not vague generalities

## C. Grammar/Mechanics

25 points \_\_\_\_\_

- Contains no spelling errors! This is a must!
- Contains no grammatical errors. This is a must!
- Punctuation/sentence structure is accurate
- Language/word choice is appropriate

Grading Scale: No errors = A, 1 error = B,  
2 errors = C, 3 errors = D, >4 errors = F.  
# of errors = \_\_\_\_\_ Grade = \_\_\_\_\_

Total Essay Points \_\_\_\_\_ Grade \_\_\_\_\_

## Assignment #4 - Reflection

10 points \_\_\_\_\_ Grade \_\_\_\_\_

- Shows reflection over process citing either surprise, changes in attitude, or renewed commitment to original choice.

Comments: