

Writer _____

[illegible]

I. **Outline** (correctly formatted) **10 pts.** _____

II. **Introduction 10 pts** _____ **Extra Intro? + _____ Extra Credit**

1. Does the introduction use an appropriate technique that is interesting and draws the reader into the essay?
2. Does introduction develop an appropriate tone for the essay's purpose and tone?
3. Is there a clearly worded thesis that encompasses all ideas in the essay?
4. Is the thesis strongly worded as opinion?

III. **Antithesis (Con/Rebuttal Paragraph) 10 pts** _____

1. Has the opponent's strongest argument been clearly stated?
2. Has the writer effectively conceded the argument and stated why his/her argument is still valid or killed this argument by showing how it is invalid, irrelevant, or inaccurate.

IV. **Pro Arguments 30 pts.** _____

1. Does each pro argument paragraph begin with a topic sentence, which expresses ***in opinion form*** one key term of the thesis sentence.
2. Are the transitions to each paragraph logical and coherent?
Contains correctly executed paragraph hooks + _____ **pts. Extra Credit**
3. Are examples, reasons, details, and other forms of "proof" sufficient in number and convincing in purpose?
4. Are all quotes and paraphrases referenced correctly in internal documentation?
5. Are arguments presented in order of importance with second strongest first; least strongest second, strongest last?
6. Are persuasive appeals — ethical, logical, and emotional — used effectively and appropriately. [Note: Emotional appeals should be used with great discretion.]

V. **Voice 10 pts.** _____

1. Essay contains at least two (2) uses of figurative language [similes, metaphors, personification, alliteration, analogy, etc.]
2. Essays contains sophisticated sentence structures [subordination/coordination, parallel sentence structure, use of verbal phrasing (infinitives, participles, gerunds).
3. Vocabulary goes beyond basic, common words to enhance meaning.

VI. **Conclusion 10 pts.** _____

1. Does conclusion add to the persuasive power of the essay, not wimping out?
2. Upon completing the essay do you feel that the arguments are convincing for you?
3. Did you at any point get lost and confused? If yes, indicate where.
4. What suggestions do you have for improving 1, 2, and 3?

VII. **Parenthetical Documentation and Quotations: Separate Grade _____ out of 10 pts.**

1. Are all citations documented correctly within the text?
2. Has everything that should be documented, been documented? If not, indicated where additional citations should be.
3. Are all quotes correctly punctuated and inserted into the text of the essay?

VIII. **Works Cited/Formatting: Separate Grade _____ out of 20 pts.**

1. Essay demonstrates MLA formatting. (5 pts.)
2. Contains a minimum of five valid sources in the Works Cited.
3. Works Cited is in proper MLA format on a separate sheet of paper attached to the back of the essay? [In alphabetical order with hanging indents]

IX. **Mechanics: Essay is free of mechanical errors. 40 pts.**