Section 2, Day 1: Friendship, Neighborhood, Home

Prereading points:

- Is living in a house your family owns different from living in a house or apartment your family rents? How?
- Are renters, owners, and homeless people all considered equal citizens in America? Why or why not?

Section reading: pp. 12-18. "Cathy, Queen of Cats," "Our Good Day," "Laughter,"

Journal writing, Day 1:

Pick one of the following:

- Describe a time when you were a faced an act of racism or discrimination.
 - How did the experience make you feel?
 - How did you respond to the experience?
 - Has your attitude or feelings changed since the experience? How?
- When you were ten, was your attitude towards new neighborhood kids similar to Cathy's or to Esperanza's? How so. Explain.
- Describe someone you know whose laughter is so funny that it makes you laugh when you think of the person. Describe the person and his/her laughter?

Section 2, Day 2:

Section reading: pp. 19-25. "Gil's Furniture Bought and Sold," "Meme Ortiz," "Louie, His Cousin, and His Other Cousin."

· Comparing and contrasting characters

Journal writing: Day 2:

Pick one of the following:

- Describe a precious keepsake you have from your high school years. Describe the experience surrounding the acquisition of this keepsake and how you came to having it.
- Identify and describe your favorite car from your high school years. Use a simile to describe it as Esparanza does to describe the yellow Cadillac: "The nose of that yellow Cadillac was all pleated like an allligator's...." What's one of your favorite memories involving you and your car?