

Section 4: Growth and Maturity

Pre-reading: For many seniors this year, there is an additional sense of loss. It's not just the leaving of high school, it's also saying goodbye to the high school building itself as construction begins this summer. What are your thoughts and feelings about the demolition?

Reading: pp. 39-55

The Family of Little Feet; A Rice Sandwich; Chanclas; Hips; The First Job

Either silently or in groups, read the above chapters. Have one person read. Then have each person in your group take one sense and write down phrases/sentences that use imagery appealing to that sense. Share your lists when you are done. Staple them together and turn them in.

Types of sensory imagery:

Sight: Color, texture, shapes, etc.

Sound:

Smell:

Taste:

Feeling: This can be of two types

- Actual tactile sensations — hot/cold, rough/smooth, hard/soft, etc.
- Emotional reactions —sad, happy, angry, calm, terrified, etc.

Today's Free-write:

Using sensory description, describe what you will miss most about EHS when you graduate.